

MASTER TRANSCRIPT RESOURCE

The following is intended to be a helpful guide for Sequitur parents as they create their own at-home transcript for their Rhetoric School student. In this document you will find the following:

- **Grading Scale** to help you convert our qualitative grading scale to the conventional quantitative grading scale
- **Sample Transcript A** organizes the the courses by subject, highlighting the courses completed above and beyond what is required
- **Sample Transcript B** organizes the courses by academic year
- **TOPS Core Curriculum Requirement Fulfillment**
- **Helpful Hints** for admissions season and completing the admissions process for a college or university

GRADING SCALE

Please locate or calculate your child's year grade from Sequitur's online grading system. Use that qualitative grade to find the quantitative grade which you will put onto their transcript. Along with each quantitative grade is also a score on a 4.0 grading scale. Place both the quantitative grade and the 4.0 score on their transcript and calculate and log accordingly (i.e. averages, credits earned, etc).

<u>Mark</u>	<u>Latin</u>	<u>English</u>	<u>Percentages</u>
SCL	<i>Summa Cum Laude</i>	With Greatest Praise	96.0-100
CL	<i>Cum Laude</i>	With Praise	90-95.9
SCH	<i>Summa Cum Honore</i>	With Greatest Honor	87.0-89.9
CH	<i>Cum Honore</i>	With Honor	84.0-86.9
MCH	<i>Minimo Cum Honore</i>	With Lesser Honor	80.0-83.9
SCS	<i>Summa Cum Sufficientia</i>	With Greatest Adequacy	77.0-79.9
CS	<i>Cum Sufficientia</i>	With Adequacy	74.0-76.9
MCS	<i>Minima Cum Sufficientia</i>	With Lesser Adequacy	70.0-73.9
CD	<i>Cum Dificientia</i>	With Deficiency	60.0-69.9
M	<i>Minime</i>	Not Adequate	0.0-59.9

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<u>Mark</u>	<u>Latin</u>	<u>English</u>	<u>Percentages</u>	<u>Num. Equiv.</u>	<u>GPA Range</u>
SCL	<i>Summa Cum Laude</i>	With Greatest Praise	96.0-100	4.0	3.85-4.0
CL	<i>Cum Laude</i>	With Praise	90-95.9	3.7	3.5-3.84
SCH	<i>Summa Cum Honore</i>	With Greatest Honor	87.0-89.9	3.3	3.15-3.49
CH	<i>Cum Honore</i>	With Honor	84.0-86.9	3.0	2.85-3.14
MCH	<i>Minimo Cum Honore</i>	With Lesser Honor	80.0-83.9	2.7	2.50-2.84
SCS	<i>Summa Cum Sufficientia</i>	With Greatest Adequacy	77.0-79.9	2.3	2.15-2.49
CS	<i>Cum Sufficientia</i>	With Adequacy	74.0-76.9	2.0	1.85-2.14
MCS	<i>Minima Cum Sufficientia</i>	With Lesser Adequacy	70.0-73.9	1.7	1.50-1.84
CD	<i>Cum Dificientia</i>	With Deficiency	60.0-69.9	1.0	1.00-1.49
M	<i>Minime</i>	Not Adequate	0.0-59.9	0.0	0.00-1.49

OFFICIAL HIGH SCHOOL TRANSCRIPT

STUDENT INFORMATION	SCHOOL INFORMATION
FULL NAME:	NAME:
ADDRESS:	ADDRESS:
PHONE NUMBER:	PHONE NUMBER:
E-MAIL ADDRESS:	E-MAIL ADDRESS:
DATE OF BIRTH:	
PARENT/GUARDIAN:	

ACADEMIC RECORD

<i>Course Title</i>	<i>H.S. Year</i>	<i>Credit Earned</i>	<i>Final Grade</i>	<i>Course Title</i>	<i>H.S. Year</i>	<i>Credit Earned</i>	<i>Final Grade</i>
<u>English</u>				<u>Foreign Language</u>			
<u>Math</u>				<u>Social Studies</u>			
<u>Science</u>				<u>Electives</u>			

I do hereby self-certify and affirm that this is the official transcript and record of _____ in the academic studies of _____

Signature: _____ Date: _____

Title: _____

ACADEMIC SUMMARY	ATTACHMENTS
CORE GPA:	<input type="checkbox"/> Grading scale
CREDITS EARNED:	<input type="checkbox"/> List of other schools attended
DIPLOMA EARNED: High School	<input type="checkbox"/> Other:
GRADUATION DATE:	

OFFICIAL HIGH SCHOOL TRANSCRIPT

STUDENT INFORMATION

FULL NAME:
ADDRESS:

PHONE NUMBER:
E-MAIL ADDRESS:
DATE OF BIRTH:
PARENT/GUARDIAN:

SCHOOL INFORMATION

NAME:
ADDRESS:

PHONE NUMBER:
E-MAIL ADDRESS:

ACADEMIC RECORD

GRADE LEVEL: 9TH

GRADE LEVEL: 10TH

<i>Course Title</i>	<i>Credit Earned</i>	<i>Final Grade</i>	<i>Course Title</i>	<i>Credit Earned</i>	<i>Final Grade</i>

Total Credits: GPA: Cumulative GPA:

Total Credits: GPA: Cumulative GPA:

GRADE LEVEL: 11TH

GRADE LEVEL: 12TH

<i>Course Title</i>	<i>Credit Earned</i>	<i>Final Grade</i>	<i>Course Title</i>	<i>Credit Earned</i>	<i>Final Grade</i>

Total Credits: GPA: Cumulative GPA:

Total Credits: GPA: Cumulative GPA:

ACADEMIC SUMMARY

CUMULATIVE GPA:
CREDITS EARNED:
DIPLOMA EARNED: High School
GRADUATION DATE:

GRADING SCALE:

A = 90 - 100
 B = 80 - 90
 C = 70 - 80
 D = 60 - 70
 F = 0 - 60

I do hereby self-certify and affirm that this is the official transcript and record of _____ in the academic studies of _____

Signature: _____

Title: _____

Date: _____

TOPS Core Curriculum Requirement Fulfillment

Units	Courses	Sequitur Course (Grade)
ENGLISH = 4 Units		
1 Unit	English I	Humanities (9)
1 Unit	English II	Humanities (10)
1 Unit from the following:	English III, AP English Language Arts and Composition,	Humanities (11)
1 Unit from the following:	English IV, AP English Literature and Composition,	Humanities (12)
MATH = 4 Units		
1 Unit	Algebra I	Algebra I (8)
1 Unit	Geometry	Geometry (9)
1 Unit	Algebra II	Algebra II (10)
1 Unit	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL	Pre- Calculus (11); Calculus (12)
SCIENCE = 4 Units		
1 Unit	Biology I	Biology (9)
1 Unit	Chemistry I	Chemistry (10)
2 Units from the following:	Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II, AP Chemistry, or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II; AP Physics I and AP Physics II; Biology II, AP Biology, or IB Biology II	Physical Science (8); Anatomy (11/12); Physics (11/12)
SOCIAL STUDIES = 4 Units		
1 Unit	U.S. History, AP U.S. History, or IB U.S. History	American History (11/12)
1 Unit	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States	Government/Economics (11/12)
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics	Humanities (7/10), European History (8/11); Government/Economics (11/12)
FOREIGN LANGUAGE = 2 Units		
2 Units from the following:	Foreign Language, both units in the same language, which may also include the following AP and IB courses: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, and IB Spanish V	Latin (7/8/9)
ART = 1 Unit		
1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I or Drafting	Art (7/8/9/10/11/12); Music (7/8/9/10/11/12)
ELECTIVES		
No Requirement		Logic (7/8/9), Rhetoric (10/11/12), Philosophy: Ethics (11/12)

HELPFUL HINTS

What should an incoming 7th or 8th grader focus on?

- a. Apply for or renew as a "Registered Nonpublic School." Go [here](#).
- b. Focus on student organization (time, priorities, craft of work, work ethic, and responsibility)
- c. Utilize the student's ability to argue, teaching them to seek coherence in argumentation rather than conflict
- d. Require in the student faithfulness, gratitude, joy, hard work, and excellence in their school work.

What should an incoming 9th grader focus on?

- a. Apply for or renew as a "Registered Nonpublic School." Go [here](#).
- b. Become acquainted with the CLT, ACT, and SAT. Take the CLT10 and ACT without preparation and with little to no discussion about it or the results.
- c. Begin creating your official homeschool transcript for each school year, from 8th grade to now. Keeping track of end-of-semester and end-of-year grades extracted from Sequitur's online grading system.
- d. Organize at-home and Sequitur curriculum to fit state-approved curriculum requirements
- e. Begin deeper discussions with students regarding specific vocational interests
- f. Create a template for your student's transcript. Begin filling in that template.

What should an incoming 10th grader focus on?

- a. Apply for or renew as a "Registered Nonpublic School." Go [here](#).
- b. Begin discussion on colleges, majors, and future plans (liberal arts college, job, technical college, college plans, military, culinary school, internship, a year of independent study)
- c. Look for relevant summer internships / classes to fit student's interests and gifts
- d. Read [*A Better Admissions Test: Raising the Standard for College Entrance Exams*](#)
- e. Take the CLT10 and ACT with a bit more discussion and possible formal preparation
- f. Continue filling in and forming your student's high school transcript.

What should an incoming 11th grader focus on?

- a. Apply for or renew as a "Registered Nonpublic School." Go [here](#).
- b. In order to qualify for TOPS, we recommend that families start registering under the BESE approved home study provision when entering eleventh grade. When providing documentation for BESE, the "standardized test scores" option is simplest. The California Achievement Test at academicexcellence.com is an easy option for students who have not yet taken the ACT.
- b. Further discussion on college entrance applications and future plans
- c. Read [*Fail U: The False Promise of Higher Education*](#)
- d. Prep for and take the CLT and ACT (once or a few times)
- e. Get four or five close friends of the family to write a letter to your child about what kind of gifts and strengths your child has portrayed in the community and how your child could mature those in the years to come
- f. Alongside Sequitur faculty, you should discuss in depth your student's interest for their senior thesis
- g. In the fall, look into the admissions cycle for your student's top three choices. You can do this by going to the Admissions page on the college or university's website. Start getting all the paperwork

together so you can be on time and not miss any admissions deadlines.

What should an incoming 12th grader focus on?

- a. apply for or renew your BESE approved home study approval <http://www.louisianabelieves.com/schools/home-study>
- b. Read *[Every Good Endeavor](#)*
- c. college entrance applications should be submitted/future plans more deeply considered and planned for
- d. prepare to help your student have a successful senior thesis
- e. ensure your student has reached his/her full ACT score potential, taking the test again if needed
- f. plan an in-person, overnight visit to your top college choices to better understand school culture and academic interests